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How to breathe new life into dead knowledge in MOOC?

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Since MOOC (Massive Open Online Courses) is an online education program, it offers the opportunity to learn to everyone who wishes to do so. Therefore, it is powerful in terms of efficiency in education. However, MOOC has several drawbacks. First, compared to students in a classroom, people listening to online lectures are relatively heterogeneous. It is not an easy task to increase the efficiency of education in a group of people with completely different basal intellectual level. This is where the storytelling method comes into light. Everyone has an instinctive fondness for listening to stories. Storytelling is the best way to draw attention to science from non-scientific minds. Another drawback of MOOC is that giving face to face lectures is inherently impossible. So obviously, students' real time reactions are unavailable for lecturers. The best way to overcome this weakness is to ask and answer questions actively online. Active questions will improve all students' academic level and transform a passive lecture into a lively one. This lecture will be about the contents of one of the KMOOC courses provided by Korea University last semester, 'The Biological Human.'